



МИНОБРНАУКИ РОССИИ

Лицей-интернат для одаренных детей с углубленным изучением химии –  
филиал федерального государственного бюджетного образовательного учреждения  
высшего образования

«Казанский национальный исследовательский технологический университет»  
(ЛИ ФГБОУ ВО «КНИТУ»)

Рассмотрено и принято  
на заседании кафедры общественно-гуманитарных  
дисциплин

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Протокол № 4 от «28» января 2022 г.

УТВЕРЖДАЮ

Врио директора ЛИ ФГБОУ ВО «КНИТУ»

К.Д. Ковалева

Приказ № 82/6 от «28» января 2022 г.

**ФОНДЫ ОЦЕНОЧНЫХ СРЕДСТВ**

по предмету: Иностранный язык (английский)

(приложение №1 к рабочей программе начального общего образования)

**ФОНД ОЦЕНОЧНЫХ СРЕДСТВ ПО АНГЛИЙСКОМУ ЯЗЫКУ  
ВО 2 КЛАССЕ**

**Контрольная работа № 1**

1. Запиши буквы под диктовку учителя и составь из них слово.
2. Составь слова из следующих букв:

1. Т, С, А
2. D, D, D, Y, A
3. Е, Т, А, L, В

3. Выбери правильный вариант перевода

1. белый стул
  - a) white table
  - b) white chair
  - c) red chair
2. желтое радио
  - a) red radio
  - b) red bed
  - c) yellow radio
3. красный дом
  - a) red house
  - b) red table
  - c) blue house

4. Выбери правильный вариант перевода:

1. Это – моя мама.

1. It's my mummy
2. It's my sister
3. It's my daddy.

2. Это – мой дедушка

1. It's my brother.
2. It's my grandpa
3. It's my grandma

3. Это – мой брат

- a) It's my brother
- b) It's my sister
- c) It's my family.

## Контрольная работа №2

1. Напиши недостающие буквы.

a) \_\_\_ lk, b) \_\_\_ se cr \_\_\_ m, c) pi \_\_\_ a,

2. Закончи предложения.

a) I like... b) I don't like.....

c) My favourite food is...

3. Ответь на вопросы о себе:

1. What is your name? -

2. How old are you? -

3. How are you? -

4. Are you happy? -

4. Поставь слова в правильном порядке, чтобы получились предложения.

Запиши полученные предложения.

a) eight, I'm. -

b) name, is, My, Lulu. -

c) dog, my, black, is. -

5. Прочти слова и найди значение.

1. party e a) день рождения

2. sad \_\_\_ b) свечи

3. happy \_\_\_ c) счастливый

4. candles \_\_\_ d) грустный

5. birthday \_\_\_ e) вечеринка

6. Подчеркни правильный вариант ответа.

a) six egg / eggs b) three banana / bananas

c) eight cake / cakes

## Контрольная работа №3

1. Вставьте is, are, am:

1. His dog \_\_\_\_\_ funny.

2. Mike \_\_\_\_\_ my friend.

3. My mother and father \_\_\_\_\_ doctors.

4. I \_\_\_\_\_ from America.

5. The cats \_\_\_\_\_ black.

6. They \_\_\_\_\_ at home.

7. It \_\_\_\_\_ a little puppy.

2. Напишите соответствующие местоимения:

1. My aunt \_\_\_\_\_
2. His dog \_\_\_\_\_
3. A doll \_\_\_\_\_
4. My brothers \_\_\_\_\_
5. My monkeys \_\_\_\_\_
6. His daughter \_\_\_\_\_
7. My sister and I \_\_\_\_\_

3. Составьте предложения.

1. bike, have, a, I, got, red. \_\_\_\_\_
2. not, we, funny, are. \_\_\_\_\_
3. a, is, teacher, she. \_\_\_\_\_
4. want, my friend, a pilot, to be. \_\_\_\_\_
5. Helen, name, her, is. \_\_\_\_\_

4. Вставьте слова в предложения: grandfather, worker, pupil, teacher, aunt, doctor,

1. A \_\_\_\_\_ works at school.
2. A \_\_\_\_\_ works in a hospital.
3. My \_\_\_\_\_ is my mother's sister.
4. A \_\_\_\_\_ goes to school.
5. A \_\_\_\_\_ works in a plant.
6. My \_\_\_\_\_ is my father's father.

5. Вставьте play или plays:

1. I \_\_\_\_\_ with my brother.
2. The dog \_\_\_\_\_ with my ball.

3. My sisters \_\_\_\_\_ with dolls.

4. She \_\_\_\_\_ with puppies.

5. We \_\_\_\_\_ with my monkey.

6. His brother \_\_\_\_\_ with toys.

7. Kate \_\_\_\_\_ tag.

6. Выберите правильный ответ:

1. Where is your friend from?

A) He is from Africa.

Б) He is a pupil.

В) He is at home.

1. What is he?

A) He is my uncle.

Б) He is ten.

В) He is an economist.

1. Who is she?

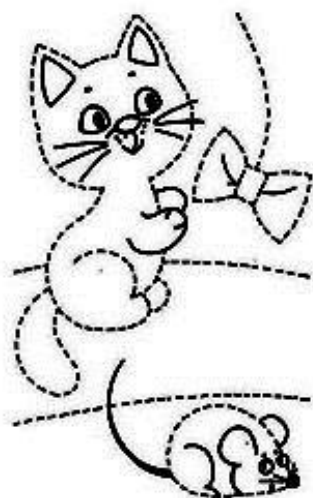
A) She is a doctor.

Б) She is my sister.

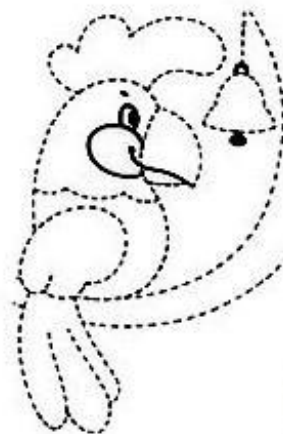
В) She is from Russia.

**Контрольная работа №3**

## Контрольная работа №4



Обведи картинку и слово под ней



\_\_\_\_\_ \_ likes playing.

\_\_\_\_\_ \_ likes singing.

\_\_\_\_\_ \_ likes painting.

smart [aɪ] - [a:]	_____	<u>Play!</u> [æ] - [eɪ]	_____
tree [ɪ] - [i:]	_____	<u>Dance!</u> [a:] - [æ]	_____
house [ou] - [au] lake	_____	<u>Paint!</u> [eɪ] - [i:]	_____
[eɪ] - [e]	_____	<u>Read!</u> [i:] - [e]	_____
moon [au] - [u:]	_____	<u>Sing!</u> [ɪ] - [i:]	_____
_____	_____		_____
	_____		_____
	_____		_____

2. Обведи кружком транскрипционный знак выделенного звука

3. Напишите о себе

I

boy

girl

mouse

) Я – мальчик.

**I am a** \_\_\_\_\_.

2

dancing

singing

painting

) Я люблю рисовать.

**I like** \_\_\_\_\_.

3

nice

smart

merry

) Я – умный.

**I am** \_\_\_\_\_.

### Контрольная работа №5

1. Вставь в предложения нужные формы глагола: is, am, are

1) My father and mother \_\_\_\_\_ from Pskov. 2) It \_\_\_\_\_ a blue tulip. It \_\_\_\_\_ in my mug. 3) I \_\_\_\_\_ a pupil. 4) My sister and brother \_\_\_\_\_ ten. 5) I can see a big book. It \_\_\_\_\_ thick. 6) We \_\_\_\_\_ in London, they \_\_\_\_\_ in Moscow. 7) You \_\_\_\_\_ not a student. 8) I \_\_\_\_\_ from Madrid. 9) \_\_\_\_\_ you ten or eleven? 10) \_\_\_\_\_ she Kate or Polly?

2. Прочитай текст о знакомых тебе эльфе и тролле и скажи, какие утверждения после текста верны.

Harry and Emily are in London. Harry is a troll. He is twelve. He is from Green Hill. Emily is a cute little elf. She is eleven. She is from Green Wood. They can see a red bus, a black car and a blue lorry. They can see Big Ben. They are happy.

Emily is a troll.

Harry and Emily are from Green Wood.

Harry is from Green Hill.

Emily is in London.

Harry and Emily are nine.

Emily is not big.

Harry and Emily are not sad.

3. Составь слова из букв.

1) renf - \_\_\_\_\_

2) lgri - \_\_\_\_\_

3) dibr - \_\_\_\_\_

4) usren - \_\_\_\_\_

5) woc - \_\_\_\_\_

6) wnod - \_\_\_\_\_

7) wnocl - \_\_\_\_\_

8) obot - \_\_\_\_\_

9) oslcho - \_\_\_\_\_

10) poson - \_\_\_\_\_

### Итоговая контрольная работа

Напиши строчные буквы:

1. B\_\_\_\_, E\_\_\_\_, H\_\_\_\_, T\_\_\_\_, A\_\_\_\_, D\_\_\_\_, I\_\_\_\_.

Выпиши в каждую строку 3 слова, в которых есть эти звуки

2. [e]: \_\_\_\_\_

3. [æ]: \_\_\_\_\_

Cat, six, dog, ten, frog, van, pen, is, sad, red.

Выбери словосочетания для перевода:

a) seven cats b) one cat c) nine frogs d) six frogs

4. семь кошек \_\_\_\_\_

5. девять лягушек \_\_\_\_\_

Выбери правильный вариант глагола to be.

6. My name \_\_\_\_\_ Tom. a) are b) is



7. You \_\_\_\_\_ happy. a) is b) are

8. I \_\_\_\_\_ 8. a) am b) is

Найди лишнее слово:

9. pig, pen, cat, dog.

10. six, ten, seven, green.

11. black, fox, green, red.

12. I, he, she, Tom.

Вставь в предложения пропущенные слова: am, what, like, can.

13. I ... from London.

14. I ... see a desk.

15. ... is it? – It is a horse.

16. I ... my dog.

Годовая контрольная работа

по английскому языку

за 2 класс

2 вариант

Напиши строчные буквы:

2. F\_\_\_\_, L\_\_\_\_, P\_\_\_\_, T\_\_\_\_, M\_\_\_\_, D\_\_\_\_, R\_\_\_\_.

Выпиши в каждую строку 3 слова, в которых есть эти звуки

2. [ɔ]:\_\_\_\_\_

3. [i]:\_\_\_\_\_

Six, dog, can, big, hill, doll, pen, is, pond, red.

Выбери словосочетания для перевода:

a) four dogs b) three pigs c) seven cats d) nine frogs

4. четыре собаки \_\_\_\_\_

5. три свиньи \_\_\_\_\_

Выбери правильный вариант глагола to be.

6. You \_\_\_\_\_ not sad. a) are b) is

7. My name \_\_\_\_\_ Tim. a) is b) are

8. I \_\_\_\_\_ from Russia. a) is b) am

Найди лишнее слово:

9. red, green, seven, blue.

10. jug, mug, cup, cat.

11. I, she, he, Ann.

12. fox, frog, black, kid.

Вставь в предложения пропущенные слова: can, who, is, like.

13. Tom ... a pupil.

14. They ... see a blue car.

15. ... is it? – It is Bob.

16. We ... apples.

**ФОНД ОЦЕНОЧНЫХ СРЕДСТВ ПО АНГЛИЙСКОМУ ЯЗЫКУ  
В 3 КЛАССЕ**

**Контрольная работа № 1**

**№ 1. Напиши существительные во множественном числе по образцу.**

**Образец:** 3/*book* – *three books*

1. 2/*table*
2. 10/*toy*
3. 7/*girl*
4. 9/*flower*
5. 4/*sandwich*
6. 6/*T-shirt*
7. 8/*tree*
8. 5/*house*

**№ 2. Замени существительные соответствующими местоимениями (he / she / it / they).**

**Образец:** *grandma* – *she*

- brother –  
children –  
house –  
mummy –  
sandwiches –  
bed –  
radio –  
jeans –

**№ 3. Вставь am / is / are.**

1. I ... happy.
2. This ... is my brother Tom.
3. How old ... you? – I ... 8 years old.
4. Where ... mummy and daddy? – they ... in the garden.
5. The apples ... green.
6. What ... your favourite food? – It ... pizza.
7. ... you in your room? No, I ... not.
8. It ... hot.
- 9.

**№ 4. Напиши, что умеют / не умеют делать данные животные.**

**Образец:** A *horse* can run. A *frog* can't run.













a dog, a cat, a frog, a horse, a bird, a chimp, a fish	swim, jump, swing, dance, run, sing, climb, fly
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# Контрольная работа № 2

Вариант 1

## • Vocabulary

1. Look and write. (10 marks)

e.g.  <u>p e n</u>	 <u>p e n</u>	3  _____	 <u>p a s e c n i c l e</u>
1  _____	 <u>r e l u r</u>	4  _____	 <u>r b u e r b</u>
2  _____	 <u>c p n l e i</u>	5  _____	 <u>c h s o o l</u>

	10
--	----

2. Look and write. (30 marks)

e.g.	1	2	3	4	5	6
10	5	19	3	8	14	13

e.g. ten

1 .....	4 .....
2 .....	5 .....
3 .....	6 .....

	30
--	----

- Grammar

### 3. Read and choose. (20 marks)

e.g. Ⓐ Hello. I'm Paco.

B Hello, I Paco.

1 A This is my pet, Fluffy.

B This my pet, Fluffy.

2 A What your name?

B What's your name?

3 A It's a pencil case.

B It a pencil case.

4 A My name's Jim.

B My name Jim.

5 A What this?

B What's this?

	20
--	----

- Communication

### 4. Read and answer about yourself. (20 marks)

1 What's your name?

.....

.....

3 What year are you in at school?

.....

.....

2 How old are you?

.....

.....

4 What's your favourite subject?

.....

.....

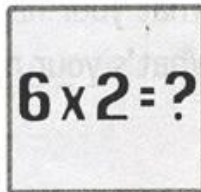
	20
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- Reading and Writing

5. Read and write the names of the school subjects. (20 marks)

Hello,

My name's John. I'm in year 5 at school. I like e.g.



Maths,

1)



.....,

2)



..... and

3)



....., but my favourite subject is

4)



.....

What about you?


John


	20
--	----


Total		100
-------	--	-----


• Vocabulary


1. Look and write. (10 marks)


e.g.  p e n

3  \_\_\_\_\_

1  \_\_\_\_\_

4  \_\_\_\_\_

2  \_\_\_\_\_

5  \_\_\_\_\_

2. Look and write. (30 marks)

e.g. 1 2 3 4 5 6

10 6 18 4 9 15 20

e.g. ten

1 ..... 4 .....

2 ..... 5 .....

3 ..... 6 .....

30

- Grammar

### 3. Read and choose. (20 marks)

e.g. Ⓐ Hello. I'm Paco.

B Hello, I Paco.

1 A What this?

B What's this?

2 A My name's Larry.

B My name Larry.

3 A This my pet, Max.

B This is my pet, Max.

4 A What's your name?

B What your name?

5 A It's a school bag.

B It a school bag.

	20
--	----

- Communication

### 4. Read and answer about yourself. (20 marks)

1 What's your name?

.....  
 .....

2 How old are you?

.....  
 .....

3 What year are you in at school?

.....  
 .....

4 What's your favourite subject?

.....  
 .....

	20
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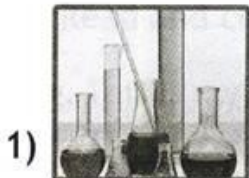
- Reading and Writing

5. Read and write the names of the school subjects. (20 marks)

Hello,

My name's Lin. I'm in year 6 at school. I like e.g.

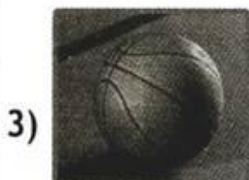
**6 x 2 = ?** Maths,



....., 2)



..... and



....., but my favourite subject is



.....

What about you?

Lin












	20
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Total		100
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## Контрольная работа № 3

### • Vocabulary

1. Look, read and match. (20 marks)

b	c	d	e	f		
						
a	e.g. ice cream	f	6 orange juice .....			
	1 milk .....	7 vegetables .....	8 rice .....			
	2 potatoes .....	8 rice .....	9 popcorn .....	g		
	3 burger .....	9 popcorn .....	10 biscuit .....			
	4 cake .....	10 biscuit .....				
	5 meat .....					
k	j	i	h			
				<table border="1" style="display: inline-table; width: 60px; height: 30px; vertical-align: middle;"><tr><td style="width: 40px;"></td><td style="width: 20px; text-align: center;">20</td></tr></table>		20
	20					

### • Grammar

2. Read and choose. (20 marks)

e.g. Ⓐ I don't like chicken.

B I doesn't like chicken.

1 A Laura like orange juice.

B Laura likes orange juice.

2 A Pat, do you like sandwiches?

B Pat, does you like sandwiches?

3 A We likes chocolate.

B We like chocolate.

4 A She likes salad.

B She like salad.

	20
--	----

3. Circle the correct word. (20 marks)

e.g. There is some /any milk in the fridge.

- 1 Can I have some /any orange juice, please?
- 2 We've got some /any meat, but we haven't got any potatoes.
- 3 I'm sorry, but I haven't got some /any chocolate.
- 4 Is there some /any pasta in the cupboard?
- 5 There aren't some /any chips on the table.

	20
--	----

• Communication

4. Read and complete: *Yes, I do. Yum!, No, I don't. Yuk!* (20 marks)



A: Do you like pizza?

B: 1) .....



A: Do you like lemonade?

B: 2) .....



A: Do you like ice cream?

B: 3) .....



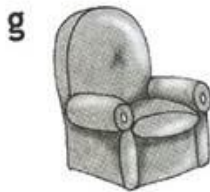
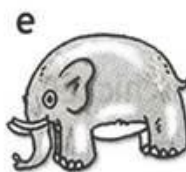
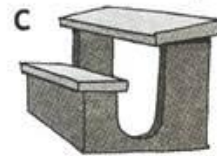
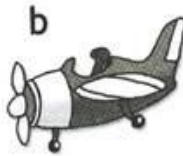
A: Do you like eggs?

B: 4) .....

	20
--	----

• Vocabulary

1. Look, read and match. (30 marks)



e.g. computer

a

4 musical box .....

8 desk .....

1 tea set .....

5 TV .....

9 aeroplane .....

2 elephant .....

6 armchair .....

10 rocking .....

3 doll .....

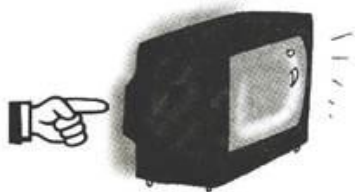
7 train .....

horse .....

	30
--	----

• Grammar

2. Look, read and complete: *This, That, These or Those*. (20 marks)



e.g. This is my TV.



3 ..... are my dolls.



1 ..... are my chairs.



4 ..... is my lamp.



2 ..... is my desk.



5 ..... is my radio.

	20
--	----

3. Read and complete: *a* or *an*. (10 marks)

e.g. a train

1 ..... aeroplane

2 ..... animal

3 ..... bed

4 ..... lamp

5 ..... apple

	10
--	----

## Контрольная работа № 4

### • Vocabulary

#### 1. Read and correct. (15 marks)

e.g.



It's got a big nose.  
It's got a small nose.

2



It's got fat legs.

.....

1



It's got small ears.

.....

3



It's got a long tail.

.....

	15
--	----

#### 2. Look, read and complete. (15 marks)



e.g. sp i d e r



1 p \_ \_ r \_ t



2 \_ a \_ \_ \_ t



3 \_ i \_ d



4 \_ \_ a h \_ \_ s \_



5 t \_ \_ t \_ \_ \_ e

	15
--	----



### 3. Write the numbers. (10 marks)

e.g. twenty

20

2 thirty

.....

4 forty-one

.....

1 twenty-four

.....

3 thirty-five

.....

5 fifty

.....

	10
--	----

### • Grammar

### 4. Look, read and circle. (16 marks)

e.g.



1



2



3



4



tooth/teeth

child/children

man/men

mice/mouse

foot/feet

	16
--	----

### 5. Look, read and complete: *can*, *can't*, *has got* or *hasn't got*. (14 marks)



A frog e.g. **has got** four legs. It 1) ..... a tail. It 2) ..... swim and jump. It 3) ..... run or fly.



A dolphin 4) ..... a tail. It 5) ..... any legs. It 6) ..... swim and jump, but it 7) ..... walk or crawl.

	14
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• Vocabulary

1. Look and complete. (20 marks)

e.g.



l a m p

3



m \_ \_ r \_ r

1



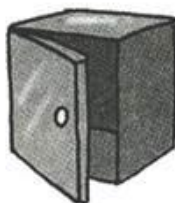
\_ \_ a \_ s

4



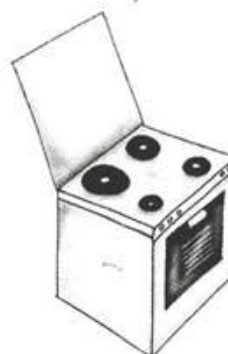
\_ e \_ k

2



c \_ \_ b \_ a r \_

5



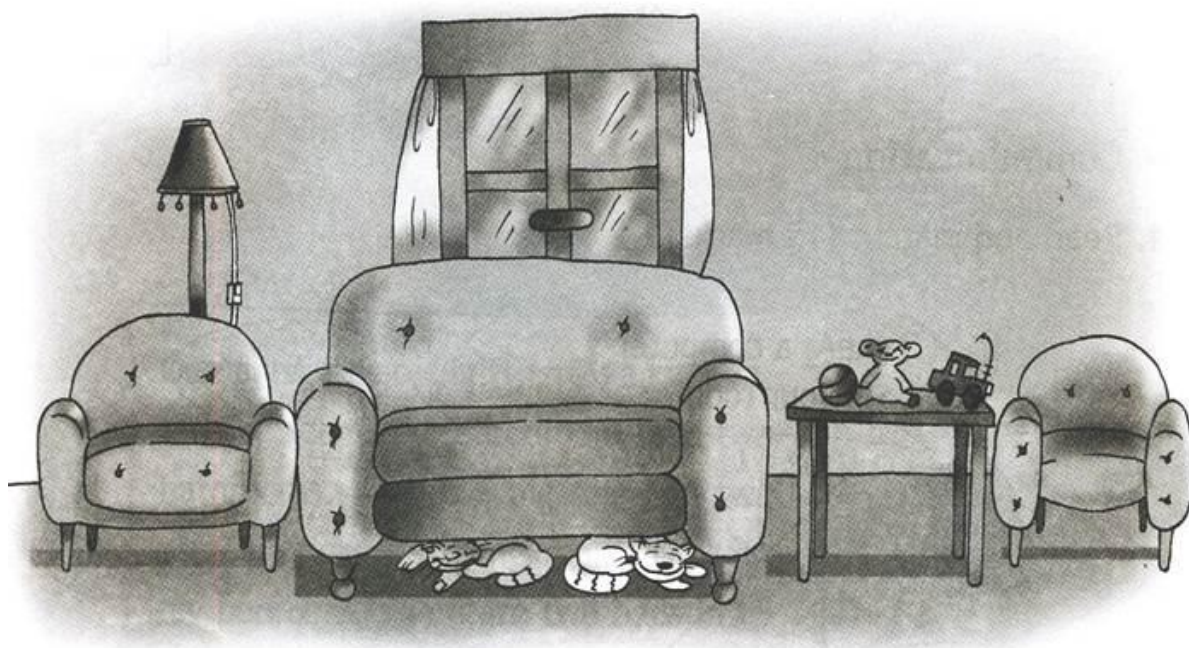
c \_ \_ k e \_

	20
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- Grammar

2. Look, read and underline. (15 marks)



e.g. There is/are two armchairs in/on the living room.

1 There is/are a sofa behind/in front of the window.

2 There is/are a lamp behind/ next to one armchair.

3 There is/are a table behind/ next to the sofa.

4 There is/are some toys in front of/on the table.

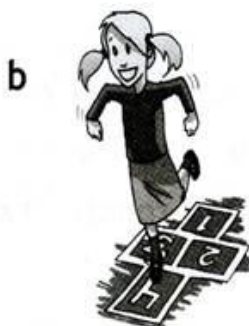
5 There is/are two cats under/ in the sofa.

	15
--	----

## Контрольная работа № 5

### • Vocabulary

1. Look and complete. (25 marks)



e.g. wear a mac

1 watch TV

2 paint a picture

a

.....

.....

3 play a game

.....

4 drive a car

.....

5 fly a kite




.....

	25
--	----




- Grammar

## 2. Look, read and write the answer. (25 marks)

- What are the children doing?

e.g.  **Dave**      1  **Betty**      2  **Sam & Ron**

**Dave's sleeping.**      .....      .....

3  **Tom**      4  **Cathy & Pat**      5  **Rose**

.....      .....      .....

	25
--	----

- Communication

## 3. Look, read and choose. (20 marks)

- e.g. A: What's Kim wearing?  
B: a) She's behind the tree.  
    **b) She's wearing a red mac.**
- 1 A: Are you having lunch?  
B: a) Yes, please!  
    **b) Yes, I am.**
- 2 A: What are the children doing?  
B: a) They're jumping up and down on the bed.  
    **b) They're tall and thin.**
- 3 A: What's Ted eating?  
B: a) He's fine.  
    **b) He's eating an ice cream.**
- 4 A: What is Ron doing?  
B: a) He's swimming.  
    **b) He's 12.**

	20
--	----

• Vocabulary

1. Look, read and match. (20 marks)

e.g.



a listen to music

b visit my friend

c watch a video

d go to bed

e have breakfast

f have a shower

3



4



5



1



2



e.g. e

1 .....

2 .....

3 .....

4 .....

5 .....

	20
--	----

- Grammar

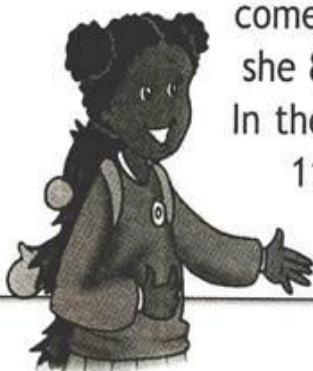
## 2. Read and fill in. (40 marks)

- gets up
- has
- evening
- supper
- home
- listens
- watches
- visits
- in
- goes
- At

Saturday is Maya's favourite day. She e.g. **gets up** at 9 o'clock 1) ..... the morning and she 2) ..... breakfast. Then, she 3) ..... her favourite cartoons on TV. 4) ..... 1 o'clock she has lunch with her family.

In the afternoon, she 5) ..... her friends. At 6 o'clock, she comes 6) ..... and eats 7) ..... . Then, she 8) ..... to music or reads a book.

In the 9) ..... , she plays with her toys, and at 11 o'clock she 10) ..... to bed. Maya loves Saturdays!



40
----

- Communication

## 3. Read and choose. (20 marks)

1 A: What do you do in the afternoon?

B: a) I play soccer.

b) I'm painting pictures.

2 A: What are you doing now?

B: a) I like watching cartoons.

b) I'm watching cartoons.

20
----



## Итоговая контрольная работа по английскому языку для 3 класса

### № 1. Дополни текст информацией о себе.

My name is 1)..... I'm 2)..... years old. I'm in Year 3)..... My favourite subject is 4)..... I get up at 5)..... In the morning I 6) ..... and 7)..... In the afternoon I 8) ..... and 9) ..... In the evening I 10) ..... and 11)..... On Sundays I 12)..... Now I am 13)..... a test.

### № 2. Поставь существительное во множественном числе там, где нужно.

1) Three / sheep; 2) eight / woman; 3) two / foot; 4) twenty / tooth; 5) one / child; 6) forty / man.

### № 3. Подбери ответы к вопросам.

- |  |                            |
|--|----------------------------|
| 1. Who's she?                          | a) It's my brother's.      |
| 2. What do you do on Sundays?          | b) It's in the bathroom.   |
| 3. Does your dad like chips?           | c) Here you are.           |
| 4. What is it?                         | d) No, they can't.         |
| 5. Where's a mirror?                   | e) My big sister.          |
| 6. What are they?                      | f) It's a tea set.         |
| 7. Can I have some more bread, please? | g) They're boats.          |
| 8. Can dolphins fly?                   | h) I'm painting a picture. |
| 9. What are you doing?                 | i) I read stories.         |
| 10. Whose is this rocking horse?       | j) No, he doesn't.         |

### № 4. Найди лишнее слово.

1. pencil case, ruler, lamp, rubber
2. sixteen, fifty, nineteen, thirteen
3. PE, computer, Science, Geography
4. grandma, dad, mum, grandfather
5. eggs, milk, meat, rice
6. train, armchair, sofa, cooker
7. fat, thin, body, long
8. crawl, fly, seahorse, walk
9. Thursday, Wednesday, September, Tuesday
10. morning, day, evening, afternoon

**ФОНД ОЦЕНОЧНЫХ СРЕДСТВ ПО АНГЛИЙСКОМУ ЯЗЫКУ  
В 4 КЛАССЕ**

**Контрольная работа № 1**

**Цель работы:** проверить знания учащихся на освоение настоящего времени глагола to be, настоящее неопределённое время, порядок слов в предложении, глагол to have got, предлоги, указательные местоимения, множественное число существительных

1. Вставьте is, are, am:

1. His dog \_\_\_\_\_ funny.
2. Mike \_\_\_\_\_ my friend.
3. My mother and father \_\_\_\_\_ doctors.
4. I \_\_\_\_\_ from America.
5. The cats \_\_\_\_\_ black.
6. They \_\_\_\_\_ at home.
7. It \_\_\_\_\_ a little puppy.

2. Напишите соответствующие местоимения:

1. My aunt \_\_\_\_\_
2. His dog \_\_\_\_\_
3. A doll \_\_\_\_\_
4. My brothers \_\_\_\_\_
5. My monkeys \_\_\_\_\_
6. His daughter \_\_\_\_\_
7. My sister and I \_\_\_\_\_

3. Составьте предложения.

1. bike, have, a, I, got, red. \_\_\_\_\_
2. not, we, funny, are. \_\_\_\_\_
3. a, is, teacher, she. \_\_\_\_\_
4. want, my friend, a pilot, to be. \_\_\_\_\_
5. Helen, name, her, is. \_\_\_\_\_

4. Вставьте слова в предложения: grandfather, worker, pupil, teacher, aunt, doctor,

1. A \_\_\_\_\_ works at school.
2. A \_\_\_\_\_ works in a hospital.
3. My \_\_\_\_\_ is my mother's sister.
4. A \_\_\_\_\_ goes to school.

5. A \_\_\_\_\_ works in a plant.
6. My \_\_\_\_\_ is my father's father.

5. Вставьте play или plays:

1. I \_\_\_\_\_ with my brother.
2. The dog \_\_\_\_\_ with my ball.
3. My sisters \_\_\_\_\_ with dolls.
4. She \_\_\_\_\_ with puppies.
5. We \_\_\_\_\_ with my monkey.
6. His brother \_\_\_\_\_ with toys.
7. Kate \_\_\_\_\_ tag.

6. Выберите правильный ответ:

1. Hello!

1. OK!
2. Let's!
3. Hi!

2. How old are you?

1. I am fine, thanks.
2. I am not old.
3. I am nine.

3. Where is your friend from?

1. He is from Africa.
2. He is a pupil.
3. He is at home.

4. What is he?

1. He is my uncle.
2. He is ten.
3. He is an economist.

5. Who is she?

1. She is a doctor.
2. She is my sister.
3. She is from Russia.

**Критерии оценивания :**



Каждое задание оценивается в 1 балл

37-35 баллов —«5»

34-29 баллов «4»

28-10 баллов «3»

9 – 0 баллов «2»

## Контрольная работа № 2

### 1. Составь из слов предложения

1. Mike, seven, is. \_\_\_\_\_
2. are, nice, my, planes. \_\_\_\_\_
3. has got, he, a bike. \_\_\_\_\_
4. I, my, like, dog. \_\_\_\_\_
5. Africa, they, from, are. \_\_\_\_\_
6. the kitten, not, pink, is. \_\_\_\_\_

### 2. Вставь слова в предложения: cat, his, home, has got, am, is.

1. I have got a \_\_\_\_\_.
2. My name \_\_\_\_\_ Bob.
3. I \_\_\_\_\_ seven.
4. Granny \_\_\_\_\_ a kitten.
5. Let's go \_\_\_\_\_.
6. Tom has got a robot. \_\_\_\_\_ robot is nice.

### 3. Выбери правильный вариант

1. We \_\_\_\_\_ a little sister.  
1. have got b) got c) has got
2. His brother Dan \_\_\_\_\_ ten.  
1. am b) are c) is
3. My Granny \_\_\_\_\_ to play computer games.  
1. like b) to like c) likes
4. Let's \_\_\_\_\_ a book.  
1. reads b) read c) to read
5. I have got \_\_\_\_\_ .  
1. six frogs b) a six frogs c) frog

#### 4. Закончи предложения

1. He is from \_\_\_\_\_.
2. I like to \_\_\_\_\_.
3. My bike is \_\_\_\_\_.
4. Her name is \_\_\_\_\_.
5. My puppy is \_\_\_\_\_.

#### 5. Найди лишнее слово и зачеркни его

1. Three, five, thanks, six, seven
2. Bear, monkey, pony, little, pig
3. Fun, run, swim, skip, jump

### Контрольная работа №3

**Цель:** проверить правильность использования указательных местоимений *this/these; that/ those*; использование глаголов в настоящем простом времени.

#### 1. Выбери правильный вариант

1. My father \_\_\_\_\_ doctors. (like/ likes)
2. My mother and father \_\_\_\_\_ to play with my cat. (like/ likes)
3. \_\_\_\_\_ Cliff want to be a doctor? ( Do/ Does)
4. Where \_\_\_\_\_ your sister like to play with her friends? (does/ do)
5. \_\_\_\_\_ they want to be doctors? (Do/Does)
6. What \_\_\_\_\_ she want? ( do/does)

#### 2. Заполни пропуски слова *this, these*

1. Where are \_\_\_\_\_ engineers from?
2. Are \_\_\_\_\_ sportsmen good?
3. Is \_\_\_\_\_ family big?
4. Where is \_\_\_\_\_ swimmer from?
5. \_\_\_\_\_ cars can't swim.

#### 3. Заполни пропуски словами *that, those*

1. What colour are \_\_\_\_\_ balls?
2. How old is \_\_\_\_\_ doctor?
3. Where is \_\_\_\_\_ driver from?
4. \_\_\_\_\_ dog is black and white.
5. \_\_\_\_\_ giraffes are very nice.
6. \_\_\_\_\_ book are funny.

#### 4. Вставь слова в предложения *How, How many, Where, Who, What*

1. \_\_\_\_\_ is Mike? He is fine.
2. \_\_\_\_\_ is he from? He is from Russia.
3. \_\_\_\_\_ is he? He is a pupil.
4. \_\_\_\_\_ is he? He is my brother.
5. \_\_\_\_\_ games have you got? We have got five games.

5. Напиши краткий ответ

1. Has Ann got a friend? Yes, \_\_\_\_\_.
2. Are your sisters at home? No, \_\_\_\_\_.
3. Do they go to school? Yes, \_\_\_\_\_.
4. Does Sam like to read? No, \_\_\_\_\_.
5. Is your uncle an engineer? Yes, \_\_\_\_\_.

1. aren't b) don't c) isn't

4. \_\_\_\_\_ many English poems?

1. Does he knows b) He knows c) Does he know

5. Peter can \_\_\_\_\_ very well.

1. runs b) run c) to run

6. I like \_\_\_\_\_ little house.

1. this b) these c) those

7. I want to play with \_\_\_\_\_ cat.

1. Bob b) Bobs' c) Bob's

8. Do you know those \_\_\_\_\_?

1. children b) child c) girl

9. Aret hey \_\_\_\_\_ ?

1. a businessman b) businessman c) businessmen

10. Kate has got five \_\_\_\_\_.

1. mice b) doll c) box

2. Задайте общие вопросы

1. \_\_\_\_\_ Mary got a dog?

2. \_\_\_\_\_ these boys champions?
3. \_\_\_\_\_ he like to swim?
4. \_\_\_\_\_ you know this poem?
5. \_\_\_\_\_ his brother lazy?

3. Вставь слова в предложения: teeth, dinner, hares, open, snakes, mouth

1. \_\_\_\_\_ have got longe ars.
2. We \_\_\_\_\_ our eyes when we watch TV.
3. \_\_\_\_\_ eat frogs. They have got no legs, no hands, no ears.
4. " Open your \_\_\_\_\_ !" the doctors say to children.
5. We have got nice white \_\_\_\_\_ in our mouths.
6. I want to have fish for \_\_\_\_\_.

4. Напишите слова во множественном лице

1. fox - \_\_\_\_\_
2. woman - \_\_\_\_\_
3. wife - \_\_\_\_\_
4. pony - \_\_\_\_\_
5. name - \_\_\_\_\_
6. sportsman - \_\_\_\_\_
7. mouse - \_\_\_\_\_

#### **Контрольная работа № 4**

Цель: Объективная оценка уровня овладения знаниями, умениями и навыками, соответствующих государственному общеобязательному стандарту по изученным темам за I четверть учащимися 4-го класса.

Продолжительность: 45 минут.

Данная контрольная работа включает в себя задания базового (уровень А) и продвинутого уровня сложности (уровень В) и задание творческого характера.

Контрольная работа включает в себя задания по следующим грамматическим темам:

- Структура there is \there are;
- Местоимения some \ any;
- Употребление простого настоящего и настоящего длительного времен;
- Употребление глагол to be в прошедшем времени;
- Употребление лексики по изученным темам: «Мир моих увлечений»: «Мое хобби», «Хобби моего друга»;

- «Я и мое окружение»: «Интересы и увлечения моих родственников», «Интересы и увлечения семьи моего друга»;

В контрольной работе содержится задание творческого характера: написать письмо другу на одну из предложенных тем. Задание будет оцениваться в соответствии со следующими критериями:

- писать личное письмо и электронное письмо, объем письма – до 30-40 слов;
- излагать краткую информацию о себе.

## Контрольная работа № 5

## Вариант 1

Блок А (за каждый правильный ответ -1 балл).

1) Today is \_\_\_\_\_ of September.

- a) the six                                      b) the sixth                                      c) sixth

2) She\_\_\_\_\_ like to get up early on Mondays.

- a) don't                      b) doesn't                      c) does

3) There \_\_\_\_\_ a book on the table.

- a) are                      b) aren't                      c) is

4) There is \_\_\_\_\_ apple on the table.

- a) an                      b) a                      c) the

5) \_\_\_\_ you in the cinema yesterday?

- a) Are                                  b) Was                                  c) Were

6) He usually \_\_\_\_\_ newspapers in the morning.

- a) read                      b) reads                      c) is read

7) We often \_\_\_\_\_ to the country to visit our granny.

- a) go                                      b) goes                                      c) goed

8) She \_\_\_\_\_ play the piano.

- a) can                                      b) cans                                      c) does

Блок Б (за каждый правильный ответ -1 балл).

Fill in the gaps with the right form of the word (Заполни пропуски подходящими словами).

- 1) Tom \_\_\_\_\_ (not write) excises at the lesson.
- 2) His brother \_\_\_\_\_ ( to be) taller than me.
- 3) There are \_\_\_\_\_ (some\ any ) books on the shelf.
- 4) He \_\_\_\_\_ (sit) now.
- 5) The cat is \_\_\_\_\_ (on \ in \ at) the sofa.

Блок С (всего 7 баллов: 2 балла - за содержание, 3 балла – за грамматику, 2 балла - за лексику).

You got a letter from your English friend. Write him back. Answer the questions.

Hello,

I am fond of riding a bike and I would like to know about your hobbies. What are they? What is your favorite sport? What school subjects do you like?

Best wishes,

Jack.

\*\*\*

Choose one word out. (Выберите слово, которое выпадает из логического ряда, подчеркните его).

1. Pen, pencil, copybook, cat.
2. Apple, milk, house, butter.
3. Eye, neck, arm, ruler.
4. Chess, reading, tennis, kitchen.

Listening Task. (4 балла).

Listen to the text and answer True (T) or False (F). (Прослушайте текст и ответьте, правда \ неправда).

Sasha lives in a small town. The town is very nice, clean and green. There are many beautiful parks in Sasha's town.

You can see fine houses, nice streets (улицы) and a big stadium in this town. Sasha and his friends like to play in the stadium.

Usually they play games in the park. Sometimes children have picnics too.

It is fun to spend time together. Sasha likes his town and his friends very much.

1. Sasha lives in a big town.
2. Sasha and his friends like to play in the stadium.
3. They do not play games in the park.
4. Sasha does not like his town.

Choose the right variant. (Выбери правильный вариант ответа).

- Блок Б (за каждый правильный ответ -1 балл).

Fill in the gaps with the right form of the word (Заполни пропуски подходящими словами).

She\_\_\_\_\_ (not like) to get up early on Mondays.

When \_\_\_\_\_(be) your birthday?

I \_\_\_\_\_ (read) a book now.

A book is\_\_\_\_\_ (on \ in \ at) the table.

There aren't \_\_\_\_\_ (any\ some) apples in the fridge.

Блок С (всего 7 баллов: 2 балла - за содержание, 3 балла – за грамматику, 2 балла - за лексику).

You got a letter from your English friend. Write him back. Answer the questions.

Hello,

I am fond of riding a bike and I would like to know about your hobbies. What are they? What is your favorite sport? What school subjects do you like?

Best wishes,

Jack.

\*\*\*

Choose one word out. (Выберите слово, которое выпадает из логического ряда, подчеркните его).

1. Meat, fish, milk, tree.
2. Doll, apple, toy-bus, teddy- bear.
3. Garden, park, house, ship.
4. Dress, boots, shoes, chess.

Listening Task. (4 балла).

Listen to the text and answer True (T) or False (F). (Прослушайте текст и ответьте, правда \ неправда).

Sasha lives in a small town. The town is very nice, clean and green. There are many beautiful parks in Sasha's town.

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Usually they play games in the park. Sometimes children have picnics too.

It is fun to spend time together. Sasha likes his town and his friends very much.



Answer True \ False.

1. Sasha lives in a big town.
2. Sasha and his friends like to play in the stadium.
3. They do not play games in the park.
4. Sasha does not like his town.

### Итоговая контрольная работа по английскому языку

1. Составь вопросы из этих слов.

1.	do	Where	go	you	in the evening
2.	he	a car	Why	drive	does
3.	go	she	does	in summer	to school

2. Вставь нужный предлог (at, to, in the middle of, in, for, on)

1. I like to listen ... music.
2. I see a plane ... the sky.
3. They play tennis ... Sunday.
4. She gets up ... 7 o'clock.
5. What do you have ... dinner?
6. What was there ... the room?

3. Выбери правильную форму глагола.

1. The family (have/ has) two sons.
2. When (do/ does) they watch TV?
3. Mark always (get up/ gets up) early.
4. It's 12.10 now. Linda is (have/ having) lunch.
5. We often (go/ going) to the cinema.
6. Last weekend we (play/ played) tennis.

4. Поставь прилагательное в нужную форму.

1. It is (cold/ colder/ the coldest) in winter than in spring.
2. Alice's test was (good/ better/ the best).
3. The film is (interestinger/ more interesting) than the book.